The University of Texas at Austin
Course Instructor Survey - Freshman Interest Group Form

The major objective of this survey is to collect feedback about your experience in the FIG Program. Your responses provide valuable information to professional advisors, peer mentors, and the FIG Program. The results are used to assess the content and effectiveness of the FIG seminars. Your responses to the questions are extremely important. Consider the semester as a whole and try not to focus on isolated incidents.

Instructions:
Please complete this form using a #2 pencil.
Complete the course information in the box to the right.
Make sure your marks are complete, as in the example.
Make sure any erasures are complete.

✓ ✗

Professional Advisor's Name: __________________________
FIG Name: __________________________
Retention Code: __________________________
Semester and Year: __________________________

For questions 1–2, choose the appropriate response from those given.

1. The college or school in which I am enrolled is:
   ( ) Architecture
   ( ) Business Administration
   ( ) Communication
   ( ) Engineering
   ( ) Fine Arts
   ( ) Liberal Arts
   ( ) Geosciences
   ( ) Natural Sciences
   ( ) Nursing
   ( ) Social Work
   ( ) Undergraduate Studies

2. Your residence this semester:
   ( ) On campus residence hall
   ( ) Off campus residence hall
   ( ) Apartment, room, or other private home
   ( ) With parents or other relatives
   ( ) Other

Questions 3–14 use the same response scale.

3. The FIG helped me develop study skills for UT coursework.
4. The FIG showed me ways to become more involved on campus.
5. The FIG made me feel like I am part of the University of Texas community.
6. The FIG made me more comfortable meeting with my academic advisor.
7. The FIG made me more comfortable to approach faculty members at UT.
8. My peer mentor was easy to approach when I needed help or had concerns.
9. My peer mentor presented information effectively.
10. My peer mentor is someone I would recommend to lead a FIG again.
11. If there was a professional staff member (advisor) or faculty member leading your FIG: The person was easy to approach when you had questions or concerns.
12. If there was a professional staff member or faculty member leading your FIG seminar: I would recommend he/she continue to lead a FIG in the future.
13. The FIG encouraged me to meet with my academic course instructors (professors and/or teaching assistants) outside of class.
14. I would recommend FIGs to a new UT first-year student.

Questions 15–18 choose the appropriate response from those given.

15. Did one of your professors or teaching assistants (TAs) visit your FIG seminar?
   ( ) Yes, a professor visited.
   ( ) Yes, one of my TAs visited.
   ( ) No, neither a faculty member nor a TA visited my FIG seminar.

16. I was absent from a typical academic (for-credit) course:
   ( ) Never (0 times)
   ( ) Rarely (1–2 times)
   ( ) Sometimes (3–4 times)
   ( ) Frequently (5 or more times)

17. I was absent from my FIG seminar:
   ( ) Never (0 times)
   ( ) Sometimes (3–4 times)
   ( ) Always (I did not attend any FIG seminars)
   ( ) Rarely (1–2 times)
   ( ) Frequently (5 or more times)

18. Compared with what I expected to get out of a FIG, I believe I got:
   ( ) Far less than I expected
   ( ) Less than I expected
   ( ) What I expected
   ( ) More than I expected
   ( ) Far more than I expected

Please continue on the back for comments section.
Comments: Please answer the following questions in the space provided. Your input is very important and will be used to help improve the FIG Program. The FIG Program and your FIG instructor will receive this form after the semester is over.

The most valuable thing I learned in the FIG was:

Did you enjoy the courses included in your FIG cluster? Are there any courses you would add or remove from your FIG?

Was there a campus resource that you learned about in FIG that was particularly valuable? If yes, please describe that resource.

If you could improve the FIG program by making one change, what would it be?

What would you tell new first-year students about the FIG program?