Using Collaborative and Experiential Learning in the Classroom and Community

New Faculty Symposium 2015

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Collaboration and Experiential Learning

• Why should we?
• What have you tried?
• What exemplars have you seen?
• What concerns you?
Experiential Learning Opportunities

- In class
- Across campus
- Community partners
Class environment

- Intentionally interactive
- Student centered
- Flexible
- Flipped classroom
- Lots of movement
- Use of dyads/groups
- Role play
Inkshedding

On a piece of paper, write down one thing that has impacted you during this orientation experience
Dyads

Loss History / Bearing witness
Active listening
Cross Campus and Community Collaborations

- Transformative Teams in Health Care
- Use of community / campus speakers
- DMS/ Health Interprofessional Education
- Simulation
- Community based learning “field trips”
- Assignments that take students out of the classroom
Interprofessional Collaborative Practice
Core Competencies

Values and Ethics for Interprofessional Practice
Roles and Responsibilities
Interprofessional Communication
Teams and Teamwork

Build your Ideal Healthcare Team
Spaghetti and Marshmallows
We even make the faculty work!
Foundations for Interprofessional Collaborative Practice

**Fall Semester**
- Escalating Ethics
- Stereotypes & Pictionary
- Community Service
- Power & Conflict
- Spaghetti & Marshmallow Simulation

**Spring Semester**
- Motivational Interviewing
- Breaking Bad News
- Error Disclosure
- Team STEPPS Simulation—flipped?

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**Texas**
The University of Texas at Austin

*WHAT STARTS HERE CHANGES THE WORLD*
Teaching with Simulation

• https://www.youtube.com/watch?v=dwfCTD9jy14
Community partners/ speakers

- Make connections early
- Honor their expertise
- Be very attentive to the discussion
- Debrief
Your ideas
Thank You!